

SUMMARY DATA DICTIONARY

FOR

WAVE 3

OF THE INFANT COHORT

(AT 5 YEARS)

OF

GROWING UP IN IRELAND

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	Colour Code
	Identifiers / weights
	Household composition
	PCG main
	PCG sensitive
	SCG main
	SCG sensitive
	Measurements and derived variables relating to the home interview
	Principal
	Teacher on child
	Teacher on self

Variable	Label
id	Household ID code
xxwave1	Family participated in Wave 1 - 9 months
xxwave2	Family participated in Wave 2 - 3 years
xxwave3	Family participated in Wave 3 - 5 years
WGT_5YRa	Weighting Factor - 5yr – Full sample
GROSS_5YRa	Grossing Factor - 5yr – Full sample
WGT_5YRb	Weighting Factor - 5yr – Reduced sample
GROSS_5YRb	Grossing Factor - 5yr – Reduced sample
xpcgstatph3	pcg same as Wave 2
xscgstatph3	scg if present is same as Wave 2
b3_partner	PCG has spouse/partner living in the hsd at Wave 3
bpc3A3a	A3a. Has anyone else joined the household since we last spoke and is currently living with you?
bpc3A3b	A3b. How many people have joined the household since we last spoke?
bpc3A4	A4. Total number of people in household - Wave 3
p1sexw3	Person 1 gender Wave 3 Grid (PCG)
p1years3	Person 1 age Wave 3 Grid (PCG)
p1relw3	Person 1 relationship to child Wave 3 Grid (PCG)
p1empw3	Person 1 employment status Wave 3 Grid (PCG)
p2sexw3	Person 2 gender Wave 3 Grid (Study Child)
p2years3	Person 2 age Wave 3 Grid (Study Child)
p2relmw3	Person 2 relationship to PCG Wave 3 Grid (Study Child)
p2empw3	Person 2 employment status Wave 3 Grid (Study Child)
p3sexw3	Person 3 gender Wave 3 Grid
p3years3	Person 3 age Wave 3 Grid
p3relmw3	Person 3 relationship to PCG Wave 3 Grid
p3relw3	Person 3 relationship to child Wave 3 Grid
p3empw3	Person 3 employment status Wave 3 Grid
p4sexw3	Person 4 gender Wave 3 Grid
p4years3	Person 4 age Wave 3 Grid
p4relmw3	Person 4 relationship to PCG Wave 3 Grid

p4relcw3	Person 4 relationship to child Wave 3 Grid
p4empw3	Person 4 employment status Wave 3 Grid
p5sexw3	Person 5 gender Wave 3 Grid
p5years3	Person 5 age Wave 3 Grid
p5relmw3	Person 5 relationship to PCG Wave 3 Grid
p5relcw3	Person 5 relationship to child Wave 3 Grid
p5empw3	Person 5 employment status Wave 3 Grid
p6sexw3	Person 6 gender Wave 3 Grid
p6years3	Person 6 age Wave 3 Grid
p6relmw3	Person 6 relationship to PCG Wave 3 Grid
p6relcw3	Person 6 relationship to child Wave 3 Grid
p6empw3	Person 6 employment status Wave 3 Grid
p7sexw3	Person 7 gender Wave 3 Grid
p7years3	Person 7 age Wave 3 Grid
p7relmw3	Person 7 relationship to PCG Wave 3 Grid
p7relcw3	Person 7 relationship to child Wave 3 Grid
p7empw3	Person 7 employment status Wave 3 Grid
bpc3A9a	A9a. Does <child> have any full, half or step brother(s) or sister(s) who live outside the household?
bpc3B1a	B1a. On a normal day, what time in the evening does child usually go to bed?
bpc3B1b	B1b. On a normal day, what time does child wake up at in the morning?
bpc3b2	B2. Daytime sleep in mins
bpc3B3	B3. How much is child's sleeping pattern or habits a problem for you?
bpc3B4a	B4a. How often does child take comfort from a special blanket or toy during the daytime
bpc3B4b	B4b. How often does child take comfort from a special blanket or toy during the nighttime
bpc3B5a	B5a. How often does he/she suck a soother during the daytime?
bpc3B5b	B5b. How often does he/she suck a soother during the nighttime?
bpc3B6a	B6a. How often does he/she suck his/her thumb or finger(s) during the daytime?
bpc3B6b	B6b. How often does he/she suck his/her thumb or finger(s) during the nighttime?
bpc3B8a	B8a. Discuss/Explain why behaviour was wrong
bpc3B8b	B8b. Ignore him/her
bpc3B8c	B8c. Smack him/her
bpc3B8d	B8d. Shout or yell at him/her
bpc3B8e	B8e. Send him/her out of the bedroom or to the naughty-step
bpc3B8f	B8f. Take away treats
bpc3B8g	B8g. Tell him/her off
bpc3B8h	B8h. Bribe him/her
bpc3C1	C1. In general, how would you describe child's current health?
bpc3C2	C2. Does child have any longstanding illness, condition or disability?
bpc3C2tot	C2tot. How many longstanding illness, condition or disability in total?
bpc3C3a	C3a. Asthma
bpc3C3d	C3d. Eczema or skin allergy
bpc3C3e	C3e. Respiratory allergy
bpc3C3f	C3f. Food or digestive allergy?
bpc3C3g	C3g. Non-food allergies

bpc3C3h	C3h. Bone joint or muscle problems
bpc3C3u	C3u. Other longstanding illness, condition or disability?
bpc3C4	C4. Do any of these illnesses hamper child in his/her daily activities?
bpc3C5a	C5a. In the past 12 months has child had any periods when there was wheezing with whistling on his/her chest when he/she breathed?
bpc3C5b	C5b. How many separate episodes/bouts of wheezing with whistling on his/her chest has child had in the past 12 months?
bpc3C6a	C6a. Has child been prescribed an inhaler in the past 12 months?
bpc3C6b	C6b. Has child been prescribed antibiotics in the past 12 months (for wheezing with whistling)?
bpc3C6c	C6c. Has child been prescribed a nebuliser in the past 12 months?
bpc3C7a	C7a. The 4-in-1 vaccination (diphtheria, tetanus, pertussis and polio)
bpc3C7b	C7b. The MMR vaccination (Measles/Mumps/Rubella) after he/she started school at 4/5 years
bpc3C8a	C8a. A general practitioner (GP) - times seen or talked with
bpc3C8b	C8b. A paediatrician/consultant/hospital doctor - times seen or talked with
bpc3C8c	C8c. A public health nurse - times seen or talked with
bpc3C8d	C8d. A practice nurse (i.e. a nurse in a GP's surgery/clinic) - times seen or talked with
bpc3C8e	C8e. A psychiatrist/psychologist - times seen or talked with
bpc3C8f	C8f. Accident and Emergency - times seen or talked with
bpc3C8h	C8h. A speech therapist - times seen or talked with
bpc3C8i	C8i. Other medical professional (please specify)
bpc3C9a	C9a. Has child received a course of antibiotics in the past 12 months?
bpc3C9b	C9b. In total, how many courses of antibiotics has child received in the past 12 months?
bpc3C10	C10. Since the time of the last interview in MM/YY, approximately how many nights has child spent in hospital?
bpc3C11	C11. Has child ever had an accident or injury and has been taken to the doctor, health centre or hospital?
bpc3C12	C12. How many separate accidents has child ever had?
bpc3C13	C13. Thinking about the MOST RECENT (or only) accident or injury, what sort of accident or injury was it?
bpc3C14yr	C14_yr. What age was child when this most recent (or only) accident or injury happened?: Years
bpc3C15a	C15a. Did child go to the hospital?
bpc3C15b	C15b. Was this to Casualty / Accident and Emergency only or was he/she admitted to a hospital ward?
bpc3C16	C16. Where did this accident happen?
bpc3C17	C17. Sight problem requiring correction?
bpc3C18a	C18a. Does child currently have, or at any time in the past had, any sort of hearing problem requiring correction?
bpc3C18b	C18b. Has child ever had grommets inserted in his / her eardrums?
bpc3C18cy	C18c_yr. When? Year
bpc3C19a	C19a. You couldn't afford to pay
bpc3C19b	C19b. The necessary medical care wasn't available or accessible to you
bpc3C19c	C19c. You could not take time off work to visit the doctor with child
bpc3C19d	C19d. You wanted to wait and see if the problem got better

bpc3C19e	C19e. Child refused/fear of doctor
bpc3C19f	C19f. Child is still on the waiting list
bpc3C19g	C19g. Other reason
bpc3C20a	C20a. Is child currently on a waiting list for any type of medical assessment or treatment?
bpc3c20bcode	C20b. Medical assessment or treatment on which child is waiting
bpc3C21	C21. Do you have any concerns about how child talks and makes speech sounds? Would you say no, yes a little or yes a lot?
bpc3C22a	C22a. Reluctant to speak
bpc3C22b	C22b. Speech not clear to the family
bpc3C22c	C22c. Speech not clear to others
bpc3C22d	C22d. Speech is developing slowly
bpc3C22e	C22e. Difficulty finding words
bpc3C22f	C22f. Difficulty putting words together
bpc3C22g	C22g. Voice sounds unusual
bpc3C22h	C22h. Stutters, stammers
bpc3C22i	C22i. Lisp or difficulty pronouncing certain letter combinations
bpc3C22j	C22j. Other (please specify)
bpc3C23	C23. Has child received any treatment for his/her speech or language problem
bpc3C24	C24. Has child been to visit the dentist because of a problem with his/her teeth?
bpc3C25a	C25a. Was there any time during the past 12 months when child really needed to consult a dentist but did not?
bpc3C26a	C26a. Ready to eat breakfast cereals
bpc3C26b	C26b. Other breakfast cereals e.g. porridge
bpc3C26c	C26c. White bread and rolls
bpc3C26d	C26d. Wholemeal, brown bread and rolls
bpc3C26e	C26e. Other breads e.g. scones, croissants
bpc3C26f	C26f. Savoury breads, e.g. pizza
bpc3C26g	C26g. Rice, pasta, noodles
bpc3C26h	C26h. Cakes, pastries, buns
bpc3C26i	C26i. Biscuits - any
bpc3C26j	C26j. Chocolate or confectionery
bpc3C26k	C26k. Other sweets
bpc3C26l	C26l. Ice cream or ice lollies
bpc3C26m	C26m. Puddings & chilled desserts
bpc3C26n	C26n. Yoghurt (flavoured or plain but not fromage frais)
bpc3C26o	C26o. Fromage frais (e.g. Petit Filous)
bpc3C26p	C26p. Cheese or cheese spread
bpc3C26q	C26q. Milk (cow's)
bpc3C26r	C26r. Eggs (include in home cooking)
bpc3C26s	C26s. Fruit squash (tropical fruit, lemon barley, etc)
bpc3C26t	C26t. Fruit juice (not squash)
bpc3C26u	C26u. Blackcurrant only drinks
bpc3C26v	C26v. Fizzy drinks (not mineral water, sugar-free or diet)
bpc3C26w	C26w. Baked beans - canned
bpc3C26x	C26x. Peas, in any form
bpc3C26y	C26y. Leafy green vegetables e.g. spinach, cabbage

bpc3C26z	C26z. Other green vegetables e.g. green beans, broccoli
bpc3C26aa	C26aa. Chips, fried potatoes (e.g. waffles etc)
bpc3C26ab	C26ab. Other potatoes
bpc3C26ac	C26ac. Carrots
bpc3C26ad	C26ad. Other root vegetables apart from carrots and potatoes e.g. parsnips, turnips
bpc3C26ae	C26ae. Mushrooms
bpc3C26af	C26af. Apples or pears (fresh)
bpc3C26ag	C26ag. Soft fruits (e.g. peaches, nectarines, grapes)
bpc3C26ah	C26ah. Citrus fruits (e.g. orange, tangerines, satsumas)
bpc3C26ai	C26ai. Bananas
bpc3C26aj	C26aj. Cucumber
bpc3C26ak	C26ak. Fresh tomatoes
bpc3C26al	C26al. Salad (e.g. lettuce)
bpc3C26am	C26am. Butter
bpc3C26an	C26an. Low fat spread
bpc3C26ao	C26ao. Other spreads
bpc3C26ap	C26ap. Oils (e.g. vegetable, olive sunflower)
bpc3C26aq	C26aq. Fish or shellfish including fish fingers
bpc3C26ar	C26ar. Sausage, frankfurters
bpc3C26as	C26as. Liver (but not liver products e.g. pâté)
bpc3C26at	C26at. Beef, e.g. roast, steak, in stews
bpc3C26au	C26au. Beef, e.g. minced, burgers
bpc3C26av	C26av. Lamb, e.g. roast, steak, in stews
bpc3C26aw	C26aw. Pork, e.g. as a roast or chops in stir fries etc
bpc3C26ax	C26ax. Bacon, rashers, ham
bpc3C26ay	C26ay. Chicken and poultry, e.g. as a roast, in casseroles
bpc3C26az	C26az. Chicken and poultry, e.g. as nuggets or breaded chicken
bpc3C26ba	C26ba. Crisps or other packet snacks
bpc3C27	C27. Which of these best describes child's weight?
bpc3C28	C28. Is child right or left-handed?
bpc3D1	D1. In general, how would you say your current health is?
bpc3D2	D2. Do you have any on-going chronic physical or mental health problem, illness or disability?
bpc3D4yr	D4_yr. Since when have you had this problem, illness or disability: Years
bpc3D5	D5. Are you hampered in your daily activities by this problem, illness or disability?
bpc3D6	D6. Is the family (you, your spouse/partner and child(ren)) covered by a medical card?
bpc3D7	D7. Is child covered by private medical insurance?
bpc3D8	D8. Does that insurance include the cost of GP visits?
bpc3D11	D11. Thinking about your free-time, in general would you say you are very, fairly, not very, or not at all physically active?
bpc3D12	D12. (PCG perception of own weight) - Do you think that you are:
bpc3D13	D13. How often do you try to lose weight through dieting? Would you say:
bpc3E2	E2. Overall, compared to other children of the same age, do you think child is...
bpc3E3aa	E3aa. Play with child using toys or games / puzzles
bpc3E3ab	E3ab. Play computer games with child

bpc3E3ac	E3ac. Visit the library
bpc3E3ad	E3ad. Listen to child read
bpc3E3ae	E3ae. Read to child
bpc3E3af	E3af. Use computer with child in educational ways
bpc3E3ag	E3ag. Sport or physical activities
bpc3E3ah	E3ah. Go on educational visits outside home such as museums, farms
bpc3E3ai	E3ai. Go shopping
bpc3E3ba	E3ba. Plays on computer, tablet device (eg iPad) or smartphone (e.g. iPhone) by themselves
bpc3E3bb	E3bb. Plays “make believe” or pretend games
bpc3E3bc	E3bc. Paints, draws or makes models
bpc3E3bd	E3bd. Enjoys dance, music, movement
bpc3E4a	E4a. Gone to a movie
bpc3E4b	E4b. Gone to a sporting event in which the child was not a player
bpc3E4c	E4c. Gone to a concert, play, museum, art gallery, community or school event
bpc3E4d	E4d. Attended a religious service, church, temple, synagogue or mosque
bpc3E4e	E4e. Visited a library
bpc3E4f	E4f. Swimming
bpc3E5	E5. Does child attend a sports club or sports group
bpc3E6a	E6a. Climbs on trees, climbing frame, wall bars etc
bpc3E6b	E6b. Plays with a ball
bpc3E6c	E6c. Plays chasing
bpc3E6d	E6d. Rides a bike, tricycle or scooter
bpc3E6e	E6e. Skates
bpc3E7	E7. About how many children’s books does child have access to in your home now, including any library books?
bpc3E8a	E8a. How much time would child spend on this type of ‘screen time’ on an average weekday?
bpc3E8b	E8b. What does child MOSTLY do on that screen time? Is s/he usually:
bpc3E9	E9. Does child ever access the internet using a computer, tablet, smartphone or game system (e.g. Xbox) at home?
bpc3E10	E10. Is child supervised by you or another adult when he/she accesses the internet?
bpc3F7	F7. Does child have any brothers or sisters?
bpc3G1	G1. Has child started Junior Infants in primary school?
bpc3G2yr	G2yr. When did child start Junior Infants in Primary School? - Year
bpc3G4	G4. And (can I just check) is it a single sex or mixed school?
bpc3G5	G5. What class (or year) is child currently in?
bpc3G6yr	G6_yr. When did you register or enroll child with the school? - year
bpc3G7a	G7a. Had you registered or enrolled child in other primary schools?
bpc3G7b	G7b. How many other primary schools?
bpc3G8	G8. Does child have any older brothers or sisters in the school they are attending?
bpc3G9a	G9a. Primary school staff
bpc3G9b	G9b. Preschool staff (e.g. Nursery or playgroup staff)
bpc3G9c	G9c. Friends
bpc3G9d	G9d. Other parents
bpc3G9e	G9e. Your siblings

bpc3G9f	G9f. School website
bpc3G9g	G9g. Other
bpc3G10	G10. Did you have a choice about which school child would go to?
bpc3G10a	G10a. Local school / Nearest to home
bpc3G10b	G10b. His/her friends go to or were intending to go there
bpc3G10c	G10c. His/her brother/sister went/go there
bpc3G10d	G10d. General good impression of school/good reputation
bpc3G10e	G10e. The ethos of the school in terms of religion or beliefs
bpc3G10f	G10f. The gender mix of the school (co-educational/single sex)
bpc3G10g	G10g. Language of instruction used in the school
bpc3G10h	G10h. Other
bpc3G11a	G11a. You attended an information meeting arranged by the school
bpc3G11b	G11b. You decided to visit the school before the Study child started
bpc3G11c	G11c. Sought advice from friends, neighbours and/or family
bpc3G11d	G11d. Practised reading, writing or numbers
bpc3G11e	G11e. Talked to the Study Child about school
bpc3G11f	G11f. Something else
bpc3G12a	G12a. I felt that child was able to mix with other children well enough to get along at primary school
bpc3G12b	G12b. I believe that child understood enough about taking turns and sharing to manage at primary school
bpc3G12c	G12c. Child could go to the toilet on his/her own before starting primary school
bpc3G12d	G12d. I felt that child had the pre-reading and writing skills necessary to start school
bpc3G12e	G12e. I was worried that child would find being apart from me too difficult
bpc3G12f	G12f. I was concerned that child would be reluctant to go to primary school
bpc3G12g	G12g. I was worried that child was not independent enough to cope with primary school
bpc3G13	G13. How often would you or your spouse / partner usually speak in person to child's teacher?
bpc3G14a	G14a. How often has child complained about school?
bpc3G14b	G14b. How often has child said good things about school?
bpc3G14c	G14c. How often has child looked forward to going to school?
bpc3G14d	G14d. How often has child been upset or reluctant to go to school?
bpc3G15a	G15a. How do you feel about the pace of learning at school for Study Child? Do you feel it is...
bpc3G15b	G15b. And which of these statements best describes how child is finding his/her school work?
bpc3G16	G16. How confident are you that you know what your child is learning or doing in school?
bpc3G17a	G17a. Chatting informally with teacher
bpc3G17b	G17b. Parent-teacher meeting / other formal meeting
bpc3G17c	G17c. Newsletter
bpc3G17d	G17d. Written Report
bpc3G17e	G17e. Phone call
bpc3G17f	G17f. Text message
bpc3G17g	G17g. Letter or note with the child or in his / her journal
bpc3G17h	G17h. What child tells me

bpc3G17i	G17i. School's website or blog
bpc3G18a	G18a. Child finds it hard to sit still and listen in class
bpc3G18b	G18b. Child's teacher knows him/her well and gives him/her just the support he/she needs
bpc3G18c	G18c. Child was happier with the way he/she learned things in preschool/nursery
bpc3G18d	G18d. Child has adjusted easily to the way they do things in school
bpc3G19	G19. Who usually minds child if he/she is too sick to attend school?
bpc3G20	G20. Child in non-parental care - term-time after school
bpc3g21a_relhom	G21a. Relative in child's home
bpc3g21a_days	G21a. days per wk by relative in child's home
bpc3g21a_hours	G21a. hours per wk by relative in child's home
bpc3g21a_cost	G21a. Relative in child's home - Paid for/Not paid for
bpc3g21a_main	G21a. Relative in child's home is main care type
bpc3g21a_relation	G21a. Specific relationship of relative carer - child's home
bpc3g21b_nrelhom	G21b. Non-relative in child's home
bpc3g21b_days	G21b. days per wk by non-relative in child's home
bpc3g21b_hours	G21b. hours per wk by non-relative in child's home
bpc3g21b_cost	G21b. cost per wk by non-relative in child's home
bpc3g21b_main	G21b. Non-relative in child's home is main care type
bpc3g21b_minder	G21b. Specific category of non-relative carer - child's home
bpc3g21c_relout	G21c. Relative in their home
bpc3g21c_days	G21c. days per wk by relative in their home
bpc3g21c_hours	G21c. hours per wk by relative in their home
bpc3g21c_cost	G21c. Relative in their home - Paid for/Not paid for
bpc3g21c_main	G21c. Relative in their home is main care type
bpc3g21c_relation	G21c. Specific relationship of relative carer - their home
bpc3g21d_nrelout	G21d. Non-relative in their home
bpc3g21d_days	G21d. days per wk by non-relative in their home
bpc3g21d_hours	G21d. hours per wk by non-relative in their home
bpc3g21d_cost	G21d. cost per wk by non-relative in their home
bpc3g21d_main	G21d. Non-relative in their home is main care type
bpc3g21d_minder	G21d. Specific category of non-relative carer - their home
bpc3g21e_aftsch	G21e. After School Service care within school
bpc3g21e_days	G21e. days per wk in service
bpc3g21e_hours	G21e. hours per wk in service

bpc3g21e_cost	G21e. cost per wk in service
bpc3g21e_main	G21e. Service is main care type
bpc3g21f_creche	G21f. Centre-based care
bpc3g21f_days	G21f. days per wk in centre
bpc3g21f_hours	G21f. hours per wk in centre
bpc3g21f_cost	G21f. cost per wk in centre
bpc3g21f_main	G21f. Centre is main care type
bpc3g21g_others	G21g. Other care setting
bpc3G24yr	G24_yr. What age was child when you started main childcare arrangement?: Years
bpc3G25a	G25a. How many children (including child) are looked after in the room where child is cared for?
bpc3G25b	G25b. How many adults supervise the children in the room where child is cared for?
bpc3G27	G27. How easy or difficult do you find it to pay for the childcare you use?
bpc3G28	G28. Did you avail of the free preschool year for the Study Child?
bpc3G28c	G28c. Would you have been able to send child to preschool had it not been for the free preschool year scheme?
bpc3G29	G29. How best would you describe the setting in which the free preschool year was made available
bpc3G30ay	G30a_yr. What age was child when he/she first attended Free Preschool Year?: Years
bpc3G30by	G30b_yr. What age was child when he/she finished attending this Free Preschool Year?: Years
bpc3G31a	G31a. Did they attend only for the free 3 hours per day or did you top this up with more hours in the same preschool setting?
bpc3G31b	G31b. How many additional hours in this same preschool setting per week?
bpc3G31c	G31c. How much did you pay per week in total for these additional hours?
bpc3G33	G33. How confident were you that you knew what your child was learning or doing in preschool?
bpc3G34	G34. Who usually minded child if he/she was too sick to attend preschool?
bpc3G35a	G35a. I thought child was too young
bpc3G35b	G35b. I didn't think child was ready to start school
bpc3G35c	G35c. Not able to due to child health problem/disability
bpc3G35d	G35d. Child has problems with his/her speech or language development
bpc3G35e	G35e. Preschool/School advised deferring entry
bpc3G35f	G35f. Someone else advised deferring entry(Please specify)
bpc3G35g	G35g. Something else (Please specify)
bpc3g35gcode	G35g. What else - Coded
bpc3G36	G36. Have you decided yet which school child will attend?
bpc3G39yr	G39yr. When did you register or enroll child with the school? - year
bpc3G40	G40. Does child have any older brothers or sisters in the school they will attend?
bpc3G41a	G41a. Have you registered or enrolled child in other primary schools?
bpc3G41b	G41b. How many other primary schools?
bpc3G42a	G42a. Primary school staff
bpc3G42b	G42b.Preschool staff (e.g. Nursery or playgroup staff)

bpc3G42c	G42c. Friends
bpc3G42d	G42d. Other parents
bpc3G42e	G42e. Your siblings
bpc3G42f	G42f. School Website
bpc3G42g	G42g. Other
bpc3G43	G43. Did you have a choice about which school child would go to?
bpc3G44a	G44a. Local school / Nearest to home
bpc3G44b	G44b. His/her friends go or were intending to go there
bpc3G44c	G44c. His/her brother/sister went/go there
bpc3G44d	G44d. General good impression of a school/good reputation
bpc3G44e	G44e. The ethos of the school in terms of religion or beliefs
bpc3G44f	G44f. The gender mix of the school (co-educational / single sex)
bpc3G44g	G44g. Language of instruction used in the school
bpc3G44h	G44h. Other
bpc3G45a	G45a. Attend an information meeting arranged by the school
bpc3G45b	G45b. Visit the school before the Study child starts
bpc3G45c	G45c. Seek advice from friends, neighbours and/or family
bpc3G45d	G45d. Practice reading, writing or numbers
bpc3G45e	G45e. Talk to the Study Child about school
bpc3G45f	G45f. Something else
bpc3G46a	G46a. I feel that child will be able to mix with other children well enough to get along at primary school
bpc3G46b	G46b. I believe that child understands enough about taking turns and sharing to manage at primary school
bpc3G46c	G46c. Child can go to the toilet on his/her own before starting primary school
bpc3G46d	G46d. I feel that child has the pre-reading and writing skills necessary to start school
bpc3G46e	G46e. I am worried that child will find being apart from me too difficult
bpc3G46f	G46f. I am concerned that child will be reluctant to go to primary school
bpc3G46g	G46g. I am worried that child is not independent enough to cope with primary school
bpc3G47a	G47a. Have you availed of the Free Preschool Year for the Study Child?
bpc3G47c	G47c. Would you have been able to send child to preschool had it not been for the free preschool year scheme?
bpc3G48	G48. How best would you describe the setting in which the free preschool year was made available
bpc3G49ay	G49ay. What age was child when he/she first attended Free Preschool Year?: Years
bpc3G49by	G49by. What age was child when he/she finished attending this Free Preschool Year OR What age will child be when he/she finishes: Years
bpc3G50a	G50a. Did child attend only for the free 3 hours per day or did you top this up with more hours in the same preschool
bpc3G50b	G50b. How many additional hours in this same preschool setting per week?
bpc3G50c	G50c. How much did you pay per week in total for these additional hours?
bpc3G51a	G51a. How often has child complained about preschool?
bpc3G51b	G51b. How often has child said good things about preschool?
bpc3G51c	G51c. How often has child looked forward to going to preschool?
bpc3G51d	G51d. How often has child been upset or reluctant to go to preschool?

bpc3G53	G53. How confident are/were you that you know/knew what your child was learning or doing in preschool?
bpc3G54	G54. Who usually minds child if he/she is too sick to attend preschool?
bpc3G55	G55. Child in non-parental care for 8 plus hrs per week - in addition to FPSY 2012 - 2013
bpc3g56a_relhom	G56a. Relative in childs home
bpc3g56a_days	G56a. days per wk by relative in childs home
bpc3g56a_hours	G56a. hours per wk by relative in childs home
bpc3g56a_cost	G56a. Relative in childs home - Paid for/Not paid for
bpc3g56a_main	G56a. Relative in childs home is main care type
bpc3g56a_relation	G56a. Specific relationship of relative carer - childs home
bpc3g56b_nrelhom	G56b. Non-relative in childs home
bpc3g56b_days	G56b. days per wk by non-relative in childs home
bpc3g56b_hours	G56b. hours per wk by non-relative in childs home
bpc3g56b_cost	G56b. cost per wk by non-relative in childs home
bpc3g56b_main	G56b. Non-relative in childs home is main care type
bpc3g56b_minder	G56b. Specific category of non-relative carer - childs home
bpc3g56c_relout	G56c. Relative in their home
bpc3g56c_days	G56c. days per wk by relative in their home
bpc3g56c_hours	G56c. hours per wk by relative in their home
bpc3g56c_cost	G56c. Relative in their home - Paid for/Not paid for
bpc3g56c_main	G56c. Relative in their home is main care type
bpc3g56c_relation	G56c. Specific relationship of relative carer - their home
bpc3g56d_nrelout	G56d. Non-relative in their home
bpc3g56d_days	G56d. days per wk by non-relative in their home
bpc3g56d_hours	G56d. hours per wk by non-relative in their home
bpc3g56d_cost	G56d. cost per wk by non-relative in their home
bpc3g56d_main	G56d. Non-relative in their home is main care type
bpc3g56d_minder	G56d. Specific category of non-relative carer - their home
bpc3g56e_crecche	G56e. Centre-based care
bpc3g56e_days	G56e days per wk in centre-based care
bpc3g56e_hours	G56e hours per wk in centre-based care
bpc3g56e_cost	G56e cost per wk in centre-based care
bpc3g56e_main	G56e. Centre is main care type
bpc3G59yr	G59. What age was child when you started to use the main childcare

	arrangement?: Years
bpc3G60a	G60a. Number of children in room where child is cared for - main
bpc3G60b	G60b. Number of supervising adults in main care room
bpc3G63	G63. How easy or difficult do you find it to pay for the childcare you use? Is it...
bpc3G65	G65. Thinking back to when child turned 3 years of age, before starting the free preschool year (if relevant), was he/she minded regularly by someone for 8 or more hours per week?
bpc3G66yr	G66yr. What age was child when you started to use that childcare arrangement?: Years
bpc3H1	H1. Number of days in past week family eaten evening meal together
bpc3H4a	H4a. Because of work missed out on family activities
bpc3H4b	H4b. Because of work family time less enjoyable
bpc3H4c	H4c. Because of family turn down work activities
bpc3H4d	H4d. Because of family work is less enjoyable
bpc3H5	H5. Feeling about overall support from family or friends outside household
bpc3H6	H6. Regular contact with grandparents
bpc3H7	H7. Number of grandparents still alive
bpc3H8	H8. Close relationship with number of grandparents
bpc3H9a	H9a. Does the child have some new (not second hand) clothes?
bpc3H9b	H9b. Does the child have two pairs of properly fitting shoes, including a pair of all-weather shoes?
bpc3H9c	H9c. Does the child eat fresh fruit and/or vegetables at least once a day?
bpc3H9d	H9d. Does the child eat three meals a day?
bpc3H9e	H9e. Does the child eat a meal with meat, chicken or fish (or vegetarian equivalent) at least once a day?
bpc3H9f	H9f. Does the child have books at home suitable for his/her age?
bpc3H9g	H9g. Does the child have outdoor leisure equipment (bicycle, roller skates, etc.)?
bpc3H9h	H9h. Does the child have indoor games (board games, computer games etc.)?
bpc3H9i	H9i. Does the child participate in a regular leisure activity (swimming, playing an instrument, youth organisations, etc.)?
bpc3H9j	H9j. Does the child have celebrations on special occasions (birthdays, religious events)?
bpc3H9k	H9k. Does the child invite/have friends to your house to play and/or eat from time to time?
bpc3H9l	H9l. Does the child participate in school trips and school events that cost money?
bpc3H9m	H9m. Does the child have a suitable place to study or do homework?
bpc3J1	J1. Type of accommodation
bpc3J2	J2. Accommodation has access to play space
bpc3J3	J3. Do you/someone else supervise child when he/she is playing in this space?
bpc3J4a	J4a. Occupancy status of accommodation
bpc3J4b	J4b. How many bedrooms do you have in your home?
bpc3J5	J5. Accommodation is suitable for family needs
bpc3J6a	J6a. Accommodation too small
bpc3J6b	J6b. Accommodation not child-friendly layout
bpc3J6c	J6c. Accommodation has too many steps
bpc3J6d	J6d. Poor conditions in home (damp, drafts, leaks etc)
bpc3J6e	J6e. Problems with rats, mice, cockroaches etc
bpc3J6f	J6f. Too noisy

bpc3J6g	J6g. Problems with neighbours
bpc3J6h	J6h. Other reason home not suitable
bpc3J7	J7. PCG current economic status
bpc3J8	J8. Hours normally work per week
bpc3J9	J9. Commuting time to and from work combined
bpc3J11a	J11a. Subsidised child care - Provided
bpc3J11b	J11b. A creche or nursery at work - Provided
bpc3J11d	J11d. Assistance with finding childcare - Provided
bpc3J11e	J11e. Flexible working hours (i.e. Changing times you start and finish) - Provided
bpc3J11f	J11f. Allow parents paid time off when a child is sick - Provided
bpc3J11g	J11g. Allow parents unpaid time off when a child is sick - Provided
bpc3J11h	J11h. Allow parents unpaid time off during school holidays - Provided
bpc3J11i	J11i. Allow employees to work from home some or all of the time - Provided
bpc3J11j	J11j. Allow employees option to job-share - Provided
bpc3J11k	J11k. Other - Provided
bpc3J11a2	J11a_2. Subsidised child care - Used
bpc3J11b2	J11b_2. A creche or nursery at work - Used
bpc3J11e2	J11e_2. Flexible working hours (i.e. Changing times you start and finish) - Used
bpc3J11f2	J11f_2. Allow parents paid time off when a child is sick - Used
bpc3J11g2	J11g_2. Allow parents unpaid time off when a child is sick - Used
bpc3J11h2	J11h_2. Allow parents unpaid time off during school holidays - Used
bpc3J11i2	J11i_2. Allow employees to work from home some or all of the time - Used
bpc3J11j2	J11j_2. Allow employees option to job-share - Used
bpc3J11k2	J11k_2. Other - Used
bpc3J12	J12. In general, how would you rate your employer in terms of allowing family friendly working?
bpc3J13a	J13a. Supervision of personnel
bpc3J13b	J13b. Number of people supervised
bpc3J14	J14. Number of employees PCG has
bpc3J16	J16. PCG ever had full time job
bpc3J17	J17. Year PCG last worked full time
bpc3J18	J18. Type of previous full time employment
bpc3J21	J21. PCG has part time job
bpc3J22	J22. Hours (per week) worked in PCG part time job
bpc3J24a	J24a. Rank cant find job
bpc3J24b	J24b. Rank chose not to work
bpc3J24c	J24c. Rank caring for ill or elderly person
bpc3J24d	J24d. Rank prefer self to look after children
bpc3J24e	J24e. Rank cannot earn enough for childcare
bpc3J24f	J24f. Rank cannot find suitable childcare
bpc3J24g	J24g. Rank no suitable jobs available
bpc3J24h	J24h. Rank loss of welfare or medical benefits
bpc3J24i	J24i. Rank other reason for not working
bpc3J31	J31. Anyone in hsd receive social welfare payment
bpc3j32unemp	J32. Unemployment Payments
bpc3j32emp sup	J32. Employment Supports
bpc3j32onepar	J32. One-Parent Family or Widow(er) Payments

bpc3j32chdrel	J32. Child Related Payments
bpc3j32disab	J32. Disability and Caring Payments
bpc3j32other	J32. Other Payments
bpc3J33a	J33a Receive mortgage or rent supplement
bpc3J33b	J33b Amount of mortgage or rent supplement per week
bpc3J34a	J34a. Back to school allowance
bpc3J34b	J34b. Exceptional needs payment
bpc3J35	J35. Approximately what proportion of your total household income would you say comes from social welfare payments of any kind?
bpc3J36a	J36a. Hsd eats meat every 2nd day
bpc3J36b	J36b. Hsd has roast joint weekly
bpc3J36c	J36c. Hsd buys new clothes
bpc3J36d	J36d. Hsd has warm waterproof coat
bpc3J36e	J36e. Hsd has 2 pairs strong shoes
bpc3J36f	J36f. Hsd replaces furniture
bpc3J36g	J36g. Hsd keeps house warm
bpc3J36h	J36h. Hsd has people for drinks monthly
bpc3J36i	J36i. Hsd buys presents yearly
bpc3J37	J37. Degree ease making ends meet
bpc3J38	J38. Gone without heating in last 12 months
bpc3J39a	J39a. Day or evening out for entertainment in last fortnight
bpc3J39b	J39b. Reason for no evening out
bpc3J40a	J40a. Does your family have a car?
bpc3J40b	J40b. Would like car but cant afford it
bpc3J41	J41. Since our last interview, we have had major changes in the economy with the recession, cutbacks and unemployment: What effect has it had on your family?
bpc3J42a	J42a PCG made redundant lost job
bpc3J42b	J42b SCG made redundant lost job
bpc3J42c	J42c Working hours reduced PCG or SCG
bpc3J42d	J42d Wages reduced PCG or SCG
bpc3J42e	J42e Social welfare reduced
bpc3J42f	J42f Cannot afford luxuries
bpc3J42g	J42g Cannot afford or had to cut back basics
bpc3J42h	J42h Behind with rent mortgage payments
bpc3J42i	J42i Behind with utility bills
bpc3J42j	J42j. Took out an extra loan or increased your debt
bpc3K1a_ed	K1. PCG highest education Wave 3
bpc3K1b	K1b. In what year did you get this qualification?
bpc3K1d	K1d. Did you complete your Upper Secondary education (Leaving Certificate/ A Levels or equivalent) before gaining this qualification
bpc3K3	K3. What language is usually spoken to child in the home?
bpc3K8	K8. PCG belongs to a religion
bpc3K9	K9. PCG religious denomination
bpc3K10	K10. PCG is a citizen of Ireland
bpc3K12	K12. PCG born in Ireland
bpc3L1	L1. Time living in area in months
bpc3L2a	L2a. This is a safe neighbourhood

bpc3L2b	L2b. There are good parks, playgrounds and play spaces
bpc3L2c	L2c. The state of the footpaths, roads and street lighting is good
bpc3L2d	L2d. There is access to close, affordable, regular public transport
bpc3L2e	L2e. There is access to basic shopping facilities
bpc3L2f	L2f. There is access to basic services such as banks, medical clinics, etc.
bpc3L2g	L2g. There is heavy traffic on my street or road
bpc3L2h	L2h. It is safe for children to play outside during the day
bpc3L2i	L2i. People around here are willing to help their neighbours
bpc3L2j	L2j. Most people in your neighbourhood can be trusted
bpc3L2k	L2k. If you need information about local services, you know where to find that information
bpc3L2l	L2l. You are well informed about local affairs
bpc3L2m	L2m. You feel a strong sense of identity with your neighbourhood
bpc3L3	L3. Do you participate in any ongoing community service activity? (e.g. volunteering at a school, coaching a sports team or working in a church or a neighbourhood association)
bpc3L4a	L4a. Rubbish and litter lying about
bpc3L4b	L4b. Homes and gardens in bad condition
bpc3L4c	L4c. Vandalism and deliberate damage to property
bpc3L4d	L4d. People being drunk or taking drugs in public
bpc3L5a	L5a. Do favours for each other
bpc3L5b	L5b. Share information on schools or children's activities
bpc3L5c	L5c. Visit each other's houses
bpc3L6	L6. How do you feel about your neighbourhood as a place for bringing up children?
bpc3S12	S12. Current marital status
bpc3S24	S24. Frequency of drinking alcohol
bpc3S25a	S25a. Pints of beer per week
bpc3S25b	S25b. Glasses of wine per week
bpc3S25c	S25c. Measures of spirits per week
bpc3S25d	S25d. Bottles of alcopops per week
bpc3S27	S27. Frequency current smoking
bpc3S28	S28. Number cigarettes per day
bpc3S29	S29. Hsd members who smoke (including self)
bsc3B2a	B2a. Discuss/Explain why behaviour was wrong
bsc3B2b	B2b. Ignore him/her
bsc3B2c	B2c. Smack him/her
bsc3B2d	B2d. Shout or yell at him/her
bsc3B2e	B2e. Send him/her out of the room or to his/her bedroom or naughty step
bsc3B2f	B2f. Take away treats
bsc3B2g	B2g. Tell him/her off
bsc3B2h	B2h. Bribe him/her
bsc3C1	C1. Which of these best describes child's weight?
bsc3D1	D1. In general, how would you say your current health is?
bsc3D2	D2. Do you have any on-going chronic physical or mental health problem, illness or disability?
bsc3D4yr	D4yr. Since when have you had this problem, illness or disability - Since what

	year?
bsc3D5	D5. Are you hampered in your daily activities by this problem, illness or disability?
bsc3D6	D6. Thinking about your free-time, in general would you say you are very, fairly, not very, or not at all physically active?
bsc3D7	D7. (SCG perception of own weight) - Do you think that you are:
bsc3E1	E1. Overall, compared to other children of the same age, do you think child is:
bsc3E2aa	E2a_a. Play with child using toys or games / puzzles
bsc3E2ab	E2a_b. Play computer games with child
bsc3E2ac	E2a_c. Visit the library
bsc3E2ad	E2a_d. Listen to child read
bsc3E2ae	E2a_e. Read to child
bsc3E2af	E2a_f. Use computer with child in educational ways
bsc3E2ag	E2a_g. Sport or physical activities
bsc3E2ah	E2a_h. Go on educational visits outside home such as museums, farms
bsc3E2ai	E2a_i. Go shopping
bsc3H3a	H3a. Because of work missed out on family activities.
bsc3H3b	H3b. Because of work family time less enjoyable.
bsc3H3c	H3c. Because of family turn down work activities.
bsc3H3d	H3d. Because of family work time is less enjoyable.
bsc3J1	J1. SCG current economic status
bsc3J2	J2. Hours normally work per week
bsc3J3	J3. Commuting time to and from combined
bsc3J5a	J5a. Subsidised child care - provided
bsc3J5b	J5b. A creche or nursery at work - provided
bsc3J5c	J5c. Childcare vouchers - provided
bsc3J5d	J5d. Assistance with finding childcare - provided
bsc3J5e	J5e. Flexible working hours (i.e. Changing times you start and finish) - provided
bsc3J5f	J5f. Allow parents paid time off when a child is sick - provided
bsc3J5g	J5g. Allow parents unpaid time off when a child is sick - provided
bsc3J5h	J5h. Allow parents unpaid time off during school holidays - provided
bsc3J5i	J5i. Allow employees to work from home some or all of the time - provided
bsc3J5j	J5j. Allow employees option to job-share - provided
bsc3J5k	J5k. Other family friendly facilities - provided
bsc3J5a2	J5a. Subsidised child care - used
bsc3J5e2	J5e. Flexible working hours - used
bsc3J5f2	J5f. Allow parents paid time off when a child is sick - used
bsc3J5g2	J5g. Allow parents unpaid time off when a child is sick - used
bsc3J5h2	J5h. Allow parents unpaid time off during school holidays - used
bsc3J5i2	J5i. Allow employees to work from home some or all of the time - used
bsc3J5j2	J5j. Allow employees option to job-share - used
bsc3J5k2	J5k. Other family friendly facilities (please specify) - used
bsc3J6	J6. In general, how would you rate your employer in terms of allowing family friendly working?
bsc3J7	J7. Supervision of personnel
bsc3J8	J8. Number of people supervised
bsc3J9	J9. Number of employees SCG has
bsc3j10acre	J10. Acres farmed by SCG

bsc3J11	J11. SCG ever had full time job
bsc3J12	J12. Year SCG last worked full time
bsc3J13	J13. Type of previous full time employment
bsc3J16	J16. SCG has part time job
bsc3J17	J17. Hours worked in SCG part time job
bsc3K1a_ed	K1. SCG highest education Wave 3
bsc3K1b	K1b. In what year did you get this qualification?
bsc3K1d	K1d. Did you complete your Upper Secondary education before gaining this qualification
bsc3K6	K6. SCG belongs to a religion.
bsc3K7	K7. SCG religious denomination
bsc3K8	K8. SCG is a citizen of Ireland.
bsc3K10	K10. SCG born in Ireland.
bsc3L1	L1. Do you participate in any ongoing community service activity?
bsc3L2	L2. How do you feel about your neighbourhood as a place for bringing up children?
bsc3S12	S12. Current marital status
bsc3S24	S24. Frequency of drinking alcohol
bsc3S25a	S25a. Pints of beer per week
bsc3S25b	S25b. Glasses of wine per week
bsc3S25c	S25c. Measures of spirits per week
bsc3S25d	S25d. Bottles of alcopops per week
bsc3S27	S27. Frequency current smoking
bsc3S28	S28. Number cigarettes per day
bsc3S29	S29. Hsd members who smoke (including self)
bpc3kgs	PCG weight in kgs Wave 3
bsc3kgs	SCG weight in kgs Wave 3
bpc3cms	PCG Height in cms Wave 3
bsc3cms	SCG Height in cms Wave 3
bpc3bmi	Primary Caregiver's BMI Wave 3 - measured
bsc3bmi	Secondary Caregiver's BMI Wave 3 - measured
bpc3bmi_cat	Primary Caregiver's BMI classification Wave 3 - measured
bsc3bmi_cat	Secondary Caregiver's BMI classification Wave 3 - measured
b3kidcms	Child Height in cms Wave 3
b3kidkgs	Child weight in kgs Wave 3
b3_kidbmi	Child BMI at 5 years - Wave 3
b3_kidbmi_cat	Child BMI classification at 5 years - Wave 3
b3_kcal	Child's estimated calorie consumption per day
b3_psabscore	total ability score for picture similarities - Wave 3
b3_ptscore	t score for picture similarities - Wave 3
b3_pspersentile	percentile on picture similarities - Wave 3
b3_nvabscore	total ability score for naming vocabulary - Wave 3
b3_nvtscore	t score for naming vocabulary - Wave 3
b3_nvpercentile	percentile on naming vocabulary - Wave 3
b3_persistence	persistence subscale of LSAC temperament measure - Wave 3
b3_reactivity	Reactivity subscale of LSAC temperament measure - Wave 3

b3_sociability	Sociability subscale of LSAC temperament measure - Wave 3
b3_sdqemotional	SDQ Emotional subscale - Wave 3
b3_sdqconduct	SDQ Conduct subscale - Wave 3
b3_sdqhyper	SDQ Hyperactivity subscale - Wave 3
b3_sdqpeerproblems	SDQ Peer problems subscale - Wave 3
b3_sdqprosocial	SDQ Prosocial subscale - Wave 3
b3_sdqtotaldifficulties	SDQ Total difficulties score - Wave 3
b3_sdqimpact	SDQ Impact score - Wave 3
bpc3_positive	Level of closeness with primary caregiver - Wave 3
bpc3_conflict	Level of conflict with primary caregiver - Wave 3
bsc3_positive	Level of closeness with secondary caregiver - Wave 3
bsc3_conflict	Level of conflict with secondary caregiver - Wave 3
bpc3_warmth	warmth subscale from pcg parenting style measure - Wave 3
bpc3_hostility	hostility subscale from pcg parenting style measure - Wave 3
bpc3_consistency	consistency subscale from pcg parenting style measure - Wave 3
bsc3_warmth	warmth subscale from scg parenting style measure - Wave 3
bsc3_hostility	hostility subscale from scg parenting style measure - Wave 3
bsc3_consistency	consistency subscale from scg parenting style measure - Wave 3
bpc3_stress	parental stress scores for pcgs - Wave 3
bsc3_stress	parental stress scores for scgs - Wave 3
b3_assertion	SSIS - assertion subscale - Wave 3
b3_responsibility	SSIS - responsibility subscale - Wave 3
b3_empathy	SSIS - empathy subscale - Wave 3
b3_selfcontrol	SSIS - selfcontrol subscale - Wave 3
bpc3_richenvironment_g26	PCG Rich Environment & Activities Scale (G26) - Wave 3
bpc3_richenvironment_g32	PCG Rich Environment & Activities Scale (G32) - Wave 3
bpc3_qualchildcare_g32	PCG Quality of Child Care (G32) - Wave 3
bpc3_richenvironment_g52	PCG Rich Environment & Activities Scale (G52) - Wave 3
bpc3_qualchildcare_g52	PCG Quality of Child Care (G52) - Wave 3
bpc3_richenvironment_g62	PCG Rich Environment & Activities Scale (G62) - Wave 3
bpc3_satis	PCG Parental Satisfaction - Wave 3
bsc3_satis	SCG Parental Satisfaction - Wave 3
b3_EIncDec	Equivalised Household Annual Income - Deciles W3
b3_EIncQuin	Equivalised Household Annual Income - Quintiles W3
b3_nonsingleton	Non-singleton status fed forward from Wave 1

b3_hhtype4	Household type at Wave 3
b3_hsdclass	Family's social class - Wave 3
b3_region	region Wave 3
b3_pcgmain	PCG main interview completed at Wave 3
b3_scgmain	SCG main interview completed at Wave 3
b3_pcgsens	PCG supplementary interview completed at Wave 3
b3_scgsens	SCG supplementary interview completed at Wave 3
b3_P4a	P4a. What is the school's DEIS status?
b3_P5total	P5_tot. Total number of pupils enrolled?
b3_P6	P6. In addition to Principal duties, do you have a teaching class assigned to you?
b3_P7a_fulltot	P7_tot1. Total number of FULL TIME teachers?
b3_P7a_parttot	P7_tot2. Total number of PART TIME teachers?
b3_P7b_1	P7b_1. Number of Full Time admin staff?
b3_P7b_2	P7b_2. Number of Part Time admin staff?
b3_P8a_1	P8a_1. Number of Full-time learning support or resource teachers?
b3_P8a_2	P8a_2. Number of Part-time learning support or resource teachers?
b3_P8b_1	P8b_1. Number of Full-time Language support teachers?
b3_P8b_2	P8b_2. Number of Part-time Language support teachers?
b3_P8c_1	P8c_1. Number of Full-time Special needs assistants?
b3_P8c_2	P8c_2. Number of Part-time Special needs assistants?
b3_P13a	P13a. In what year was the school built?
b3_P14a	P14. (a) Rate Number of teachers
b3_P14b	P14. (b) Rate Number of classrooms
b3_P14c	P14. (c) Rate Books and worksheets
b3_P14d	P14. (d) Rate Computing facilities
b3_P14e	P14. (e) Rate Arts and Crafts facilities
b3_P14f	P14. (f) Rate Sports facilities
b3_P14g	P14. (g) Rate Music facilities
b3_P14h	P14. (h) Rate Playground
b3_P14i	P14. (i) Rate Maths resources or facilities
b3_P14j	P14. (j) Rate Library or media centre
b3_P14k	P14. (k) Rate Staff room
b3_P14l	P14. (l) Rate Toilet facilities
b3_P14m	P14. (m) Rate Learning support provision
b3_P14n	P14. (n) Rate After school facilities
b3_P14o	P14. (o) Rate Administrative support
b3_P14p	P14. (p) Rate Condition of school building, classrooms etc
b3_P14q	P14. (q) Rate Facilities for children with disabilities
b3_P14r	P14. (r) Rate Provision of Special Needs Assistants
b3_P15	P15. Does the school have a Home-school Community Liaison Co-ordinator?
b3_P18a	P18a. An active parents association or council?
b3_P18b	P18b. A parents room within the school?
b3_P18c	P18c. Parenting courses?
b3_P18d	P18d. Other courses for parents (e.g. literacy, art etc.)?
b3_P18e	P18e. Access to health or social service professionals on the school premises?
b3_P21	P21. Does the school have a dedicated computer room for pupils?

b3_P22a	P22a. Are the school buildings/facilities open to the local community in the evenings during the week?
b3_P22b	P22b. Are the school buildings/facilities open to the local community at weekends?
b3_P22c	P22c. Are the school buildings/facilities open to the local community out of term time?
b3_P23a_1	P23a_1. Team sports provided in school
b3_P23b_1	P23b_1. Individual sports (e.g. judo) provided in school
b3_P23c_1	P23c_1. Music or dance provided in school
b3_P23d_1	P23d_1. Drama provided in school
b3_P23e_1	P23e_1. Arts or crafts provided in school
b3_P23f_1	P23f_1. Computer or technology provided in school
b3_P23g_1	P23g_1. Homework club provided in school
b3_P23h_1	P23h_1. Other activities or clubs provided in school
b3_P24a	P24a. Rank basic literacy and numeracy skills
b3_P24b	P24b. Rank encouraging child to achieve his or her best
b3_P24c	P24c. Rank promoting good work habits and self-discipline
b3_P24d	P24d. Rank promoting personal growth
b3_P24e	P24e. Rank promoting social skills
b3_P24j	P24j. Rank developing critical thinking skills and understanding
b3_P25a	p25a. Foreign national pupils
b3_P25b	p25b. Pupils of families from the Travelling Community
b3_P25c	p25c. Pupils whose native language is other than English or Irish
b3_P25d	p25d. Pupils with physical or sensory disabilities
b3_P25e	p25e. Pupils with learning or intellectual disabilities
b3_P27	p27. What percentage of pupils missed 20 or more days in 2012 to 2013 academic year?
b3_P28	P28. What percentage of pupils come from immediate area (20mins walk)
b3_P30a	P30a. What proportion of pupils have literacy problems
b3_P30b	P30b. What proportion of pupils have numeracy problems
b3_P30c	P30c. What proportion of pupils have emotional or behavioural problems
b3_P31	P31. Over past five years, has the number of pupils coming to the school increased or decreased?
b3_P32	P32. Are there any other local schools to which pupils may go?
b3_P33a	P33a. Do more pupils apply than places available?
b3_P33b_1	P33b_1. Designated catchment area?
b3_P33b_2	P33b_2. Other siblings in school?
b3_P33b_3	P33b_3. Parents attended the school?
b3_P33b_4	P33b_4. Language(s) spoken by child?
b3_P33b_5	P33b_5. Date of application?
b3_P33b_6	P33b_6. Religion?
b3_P33b_7	P33b_7. Other reason?
b3_P35b	P35b. Approx. what percentage of parents attend PT meetings?
b3_P36a	P36a. Parental involvement encouraged in curricular activities
b3_P36b	P36b. Parental involvement encouraged in extra-curricular activities
b3_P37a	p37a. Enjoy being at school
b3_P37b	p37b. Are well-behaved in class

b3_P37c	p37c. Show respect for teachers
b3_P37d	p37d. Show respect for peers
b3_P37e	p37e. Are rewarding to work with
b3_P37f	p37f. Are well behaved in playground or schoolyard
b3_P37g	p37g. Settle into Junior Infants quickly
b3_P37h	p37h. Feel they are an important part of school community or school life
b3_P38b_1	p38b_1. Teachers involved in developing policy
b3_P38b_2	P38b_2. Parents involved in developing policy
b3_P38b_3	P38b_3. Pupils involved in developing policy
b3_P38b_4	P38b_4. Board of Mgmt involved in developing policy
b3_P39a	P39a. Extra class work
b3_P39b	P39b. Extra homework
b3_P39c	P39c. Writing of 'lines'
b3_P39d	P39d. Detention
b3_P39e	P39e. Exclusion from sports or other popular activities
b3_P39f	P39f. Verbal report to parents
b3_P39g	P39g. Written report to parents
b3_P39h	P39h. Cancellation of popular lesson
b3_P39i	P39i. Warning card system
b3_P39j	P39j. Suspension
b3_P39k	P39k. Expulsion or permanent exclusion
b3_P39l	P39l. Other
b3_P42	P42. What is scale of day-to-day problems compared to other Primary schools of similar size
b3_prin	Principal questionnaire completed at Wave 3
b3_TC4	tc4. What class is study child in?
b3_TC5_months	TC5 total length of time teaching child expressed in months
b3_TC7a_1	tc7a_1. In child's class is there within-class ability grouping for reading, literacy?
b3_TC7b_1	tc7b_1. In child's class is there within-class ability grouping for maths?
b3_TC8a_attitudes	Attitudes_Total_Teacher_Report
b3_TC8b_language	Language_Total_Teacher_Report
b3_TC8c_linking	Linking_Total_Teacher_Report
b3_TC8d_reading	Reading_Total_Teacher_Report
b3_TC8e_numbers	Numbers_Total_Teacher_Report
b3_TC9a	tc9a. Speaking and listening in English
b3_TC9b	tc9b. Speaking and listening in Irish
b3_TC9c	tc9c. Reading in English
b3_TC9d	tc9d. Reading in Irish
b3_TC9e	tc9e. Writing in English
b3_TC9f	tc9f. Writing in Irish
b3_TC9g	tc9g. Science

b3_TC9h	tc9h. Maths and numeracy
b3_TC9i	tc9i. Physical education (PE)
b3_TC9j	tc9j. Art (eg art, design, music, drama)
b3_TC13total	Total number of limitations from list at TC13
b3_TC14	tc14. Does child receive special help or resources because of limitations
b3_TCsdqemotional	SDQ Emotional subscale - Teacher - Wave 3
b3_TCsdqconduct	SDQ Conduct subscale - Teacher - Wave 3
b3_TCsdqhyper	SDQ Hyperactivity subscale - Teacher - Wave 3
b3_TCsdqpeerprobs	SDQ Peer problems subscale - Teacher - Wave 3
b3_TCsdqprosocial	SDQ Prosocial subscale - Teacher - Wave 3
b3_TCsdqtotaldiffs	SDQ Total difficulties score - Teacher - Wave 3
b3_TCpositive	Level of closeness with teacher - Wave 3
b3_TCconflict	Level of conflict with teacher - Wave 3
b3_top	Teacher on pupil questionnaire completed at Wave 3
b3_TS3	ts3. How many years have you been teaching at primary school level?
b3_TS6a	ts6_a. Which year group(s) do you teach - Junior Infants?
b3_TS6b	ts6_b. Which year group(s) do you teach - Senior Infants?
b3_TS6c	ts6_c. Which year group(s) do you teach - First Class?
b3_TS9a	ts9_a. Any continuing professional development (eg training, up skilling) in last 12 mths?
b3_TS10a	ts10_a. Number of children with limited knowledge of main language of instruction?
b3_TS10b	ts10_b. Number of children with emotional or behavioural problem?
b3_TS10c	ts10_c. Number of children with learning or intellectual disability?
b3_TS10d	ts10_d. Number of children with physical or sensory disability?
b3_TS11a	ts11_a. In a typical week any special needs assistants also working in classroom?
b3_TS11b	ts11_b. For approx how many hours per week?
b3_TS12a_a	ts12a_a. Minutes per week on English?
b3_TS12a_b	ts12a_b. Minutes per week on Gaeilge?
b3_TS12a_c	ts12a_c. Minutes per week on Maths?
b3_TS12a_d	ts12a_d. Minutes per week on History?
b3_TS12a_e	ts12a_e. Minutes per week on Geography?
b3_TS12a_f	ts12a_f. Minutes per week on Science?
b3_TS12a_g	ts12a_g. Minutes per week on SPHE?
b3_TS12a_h	ts12a_h. Minutes per week on PE?
b3_TS12a_i	ts12a_i. Minutes per week on Drama?
b3_TS12a_j	ts12a_j. Minutes per week on Visual Arts?
b3_TS12a_k	ts12a_k. Minutes per week on Music?
b3_TS12a_l	ts12a_l. Minutes per week on Religion, Ethical Education?
b3_TS12b	ts12_b. Percentage of time in an average week on play based activity?
b3_TS13a	ts13_a. Pupils listen to you read stories where they can see the print?
b3_TS13b	ts13_b. Pupils listen to you read stories where they don't see the print?

b3_TS13c	ts13_c. Pupils interact in class listening, discussing and taking turns in conversation?
b3_TS13d	ts13_d. Pupils engage in creative play (eg painting, play dough etc.)?
b3_TS13e	ts13_e. Pupils work in pairs?
b3_TS13f	ts13_f. Pupils work individually in class?
b3_TS13g	ts13_g. Pupils engage in physical play (eg running, jumping, skipping)?
b3_TS13h	ts13_h. Pupils work in groups in class?
b3_TS13i	ts13_i. You ask pupils questions in class?
b3_TS13j	ts13_j. Pupils ask you questions in class?
b3_TS13k	ts13_k. Pupils ask each other questions in class?
b3_TS13l	ts13_l. Pupils work on phonic, word sounds?
b3_TS13m	ts13_m. Pupils take part in pretend play (eg make believe, dressing up, playing shop)?
b3_TS13n	ts13_n. Pupils suggest subjects or topics to be covered in class?
b3_TS13o	ts13_o. Pupils are encouraged to find things out for themselves?
b3_TS13p	ts13_p. You use video or audio recordings in class?
b3_TS13q	ts13_q. Children play games with rules (eg board games)?
b3_TS13r	ts13_r. You use a computer, interactive whiteboard to show something to pupils?
b3_TS13s	ts13_s. Pupils themselves use computer, other electronic equipment (eg iPad) in class?
b3_TS13t	ts13_t. You provide differentiated activities, as appropriate, to pupils?
b3_TS13u	ts13_u. Pupils get the opportunity to engage in hands-on activities?
b3_TS13v	ts13_v. Pupil's experience and environment is starting point for learning?
b3_TS13w	ts13_w. You address learning outcomes across a number of subjects at the same time?
b3_TS13x	ts13_x. You teach pupils as a whole class?
b3_TS13y	ts13_y. Pupils count out loud?
b3_TS13z	ts13_z. Pupils play games related to maths, numbers?
b3_TS13aa	ts13_aa. You discuss new or difficult vocabulary?
b3_TS14a	ts14a. How often do the children use a computer, other electronic equipment (eg iPad) in the school?
b3_TS14b	ts14b. Is there an interactive whiteboard in your classroom?
b3_TS14c	ts14c. Do the children use a computer or other electronic device to access the internet?
b3_TS15a_a	ts15a_a. How often assess pupils' progress using teacher observations?
b3_TS15a_b	ts15a_b. How often assess pupils' progress using teacher designed tasks and tests?
b3_TS15a_c	ts15a_c. How often assess pupils' progress using teacher's questions?
b3_TS15b	ts15b. To what extent are assessment results used in planning teaching?
b3_TS17a	ts17_a. Importance - child can count to 20 or more?
b3_TS17b	ts17_b. Importance - Takes turns and share?
b3_TS17c	ts17_c. Importance - Is able to use pencils and paintbrushes?
b3_TS17d	ts17_d. Importance - Is not disruptive in class?
b3_TS17e	ts17_e. Importance - Is sensitive to other childrens feelings?
b3_TS17f	ts17_f. Importance - Sits still and pays attention?
b3_TS17g	ts17_g. Importance - Knows most letters of the alphabet?
b3_TS17h	ts17_h. Importance - Identifies primary colours and shapes?

b3_TS17i	ts17_i. Importance - Communicates needs, wants, thoughts verbally in English/Gaeilge?
b3_TS17j	ts17_j. Importance - Can manage personal care?
b3_TS18a	ts18_a. Attending pre school (eg Montessori, early start) is very important for success in primary school?
b3_TS18b	ts18_b. Children who begin formal reading and maths in pre school do better in primary school?
b3_TS18c	ts18_c. Parents should ensure children know alphabet before starting primary school?
b3_TS18d	ts18_d. Parents need help in learning how to encourage child's reading?
b3_TS18e	ts18_e. Parents should give time every day for children to practice schoolwork?
b3_TS18f	ts18_f. Parents should read and play counting game at home with children regularly?
b3_TS20aa	ts20a_a. Receive information on whether they have attended pre school?
b3_TS20ba	ts20b_a. Receive information on skills developed at pre school?
b3_TS20ca	ts20c_a. Receive information on family circumstances?
b3_TS20da	ts20d_a. Receive information on whether they have special needs?
b3_TS20ea	ts20e_a. Receive information on individual child's strengths, interests, challenges?
b3_tos	Teacher on self questionnaire completed at Wave 3